

Michael Reed
Principal
Williamsport High School
Williamsport, PA

May 31, 2014

Dr. Bonnie Botel-Sheppard
Executive Director
Penn Literacy Network
Graduate School of Education
University of Pennsylvania
3700 Walnut Street
Philadelphia, PA 19104

**RE: Mike Reed, principal and long-term participant in
The Penn Literacy Network (PLN) program and The PLN/Pennsylvania Institute
for Instructional Coaching (PIIC)**

Dear Dr. Botel-Sheppard:

I wanted to personally take a moment to thank you for helping to significantly improve three high schools where I have worked over the past 13 years. Using a transformational leadership model that included responsive instructional coaching while simultaneously building a strong, comprehensive literacy background with all teachers, has led to significant achievement growth and long-term opportunities for students at all three schools.

The capacity building systems that PLN and PIIC have created have helped me (and our organizations) grow professionally more than you will ever know. Never underestimate the importance of your work and I believe through our collaboration, a replicable high school transformational model could emerge from the lessons we have learned. I have included data that was recently presented to School Improvement Grant (SIG) monitors-- Williamsport's achievement growth was at the top of the state for all SIG schools. As you may remember, similar data patterns emerged at all three schools where we combined a PIIC-PLN-transformational leadership approach (Williamsport, SciTech High School in Harrisburg and William Penn). All three schools were also significantly different—an alternative education school for behaviorally challenging youth, a college prep magnet school, and a large comprehensive high school that includes urban, suburban, and rural students.

I wouldn't be where I am without you.

Thanks again for all of your help and support.

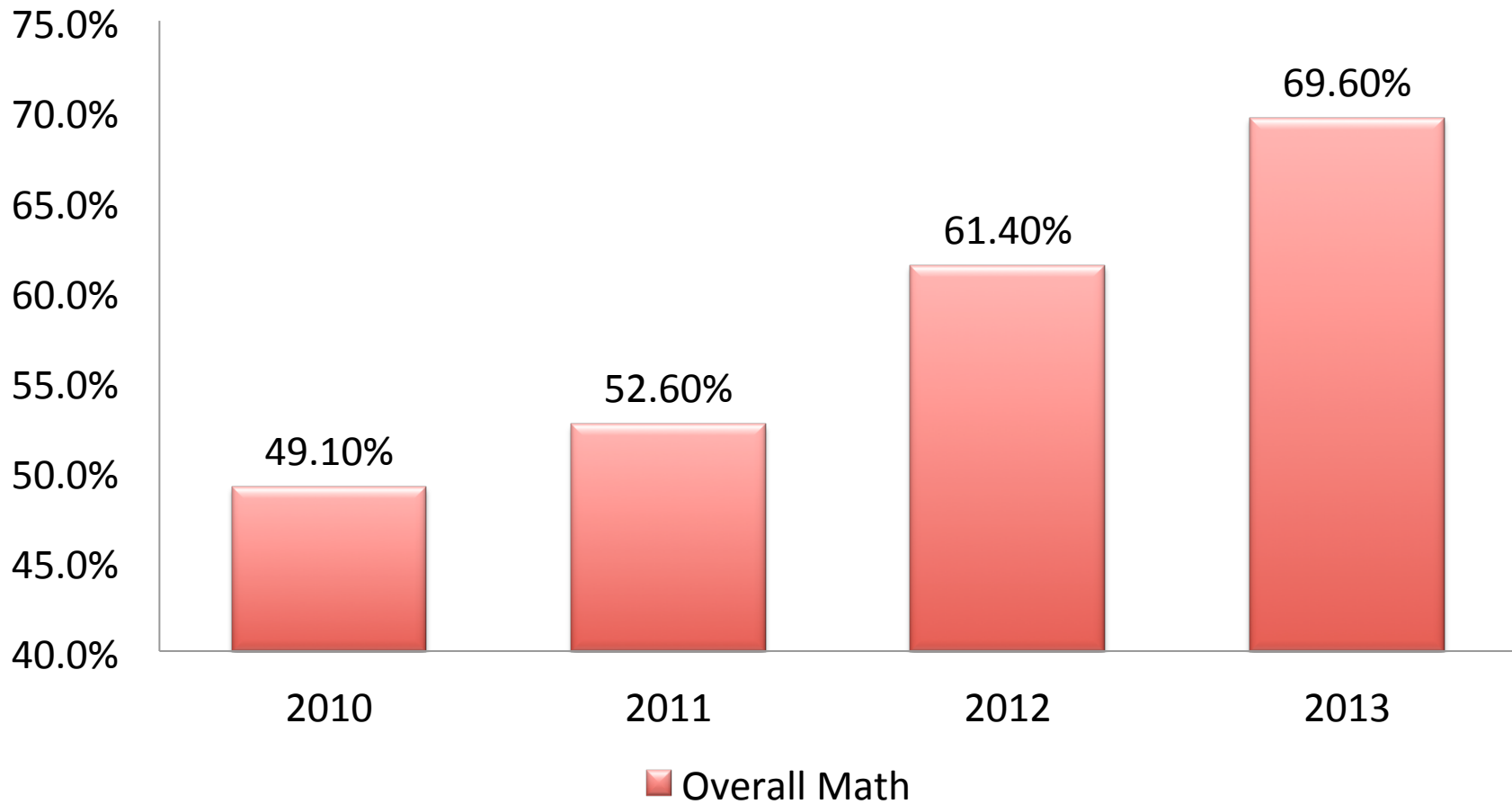
Sincerely,
Michael Reed
Michael Reed



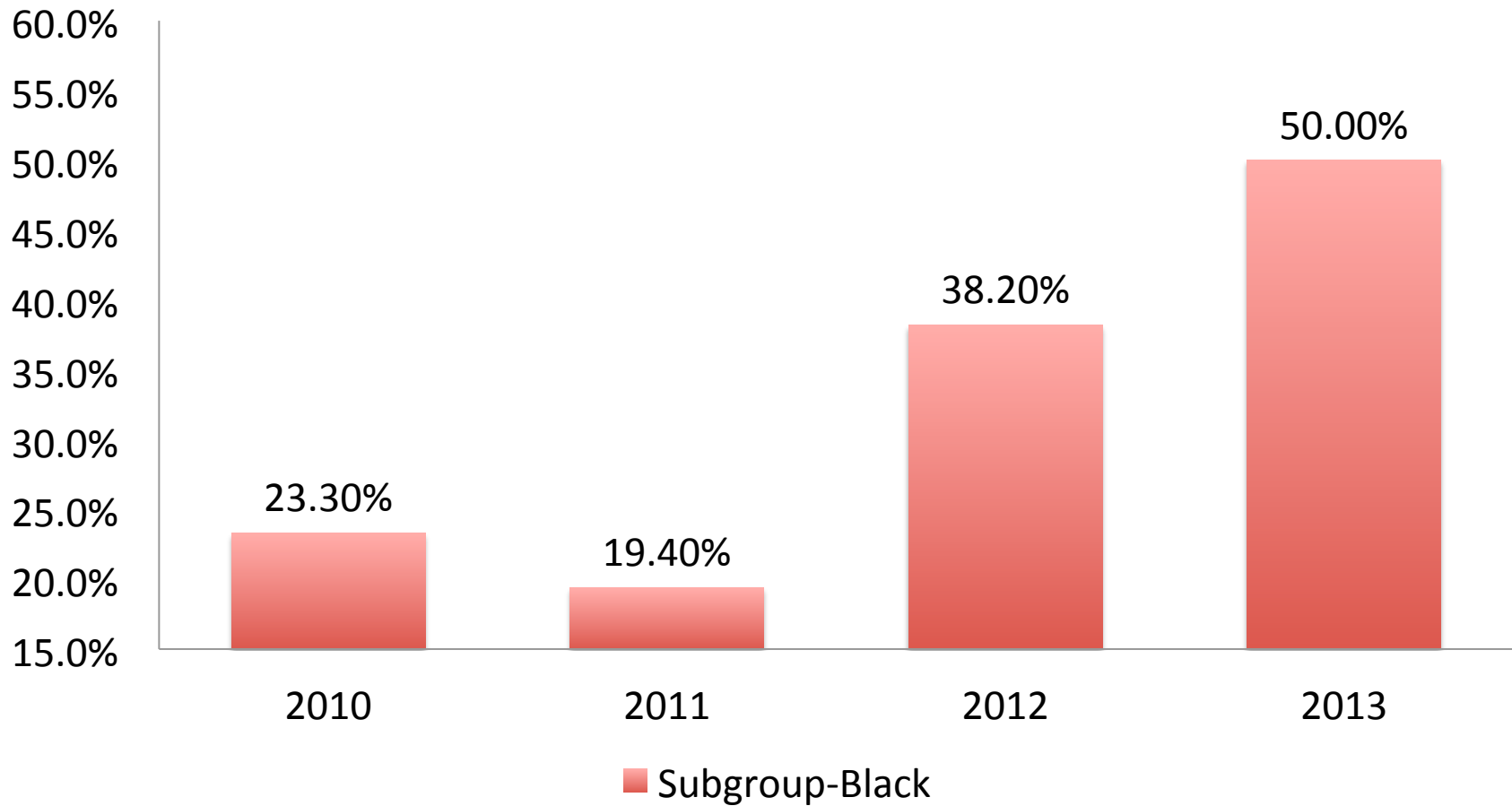
WAHS Transformation Data

2010-2013

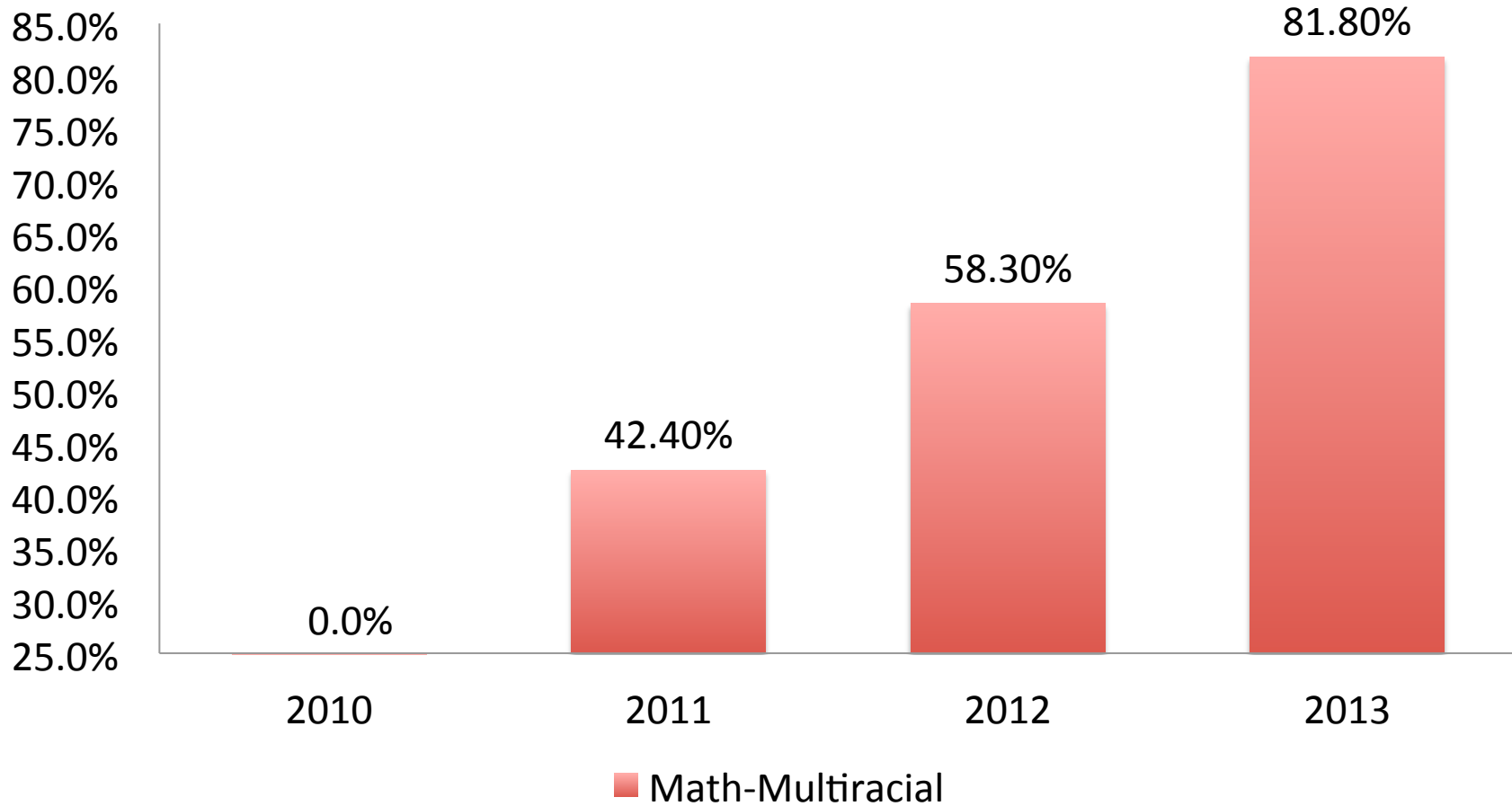
WAHS Overall Math Proficiency



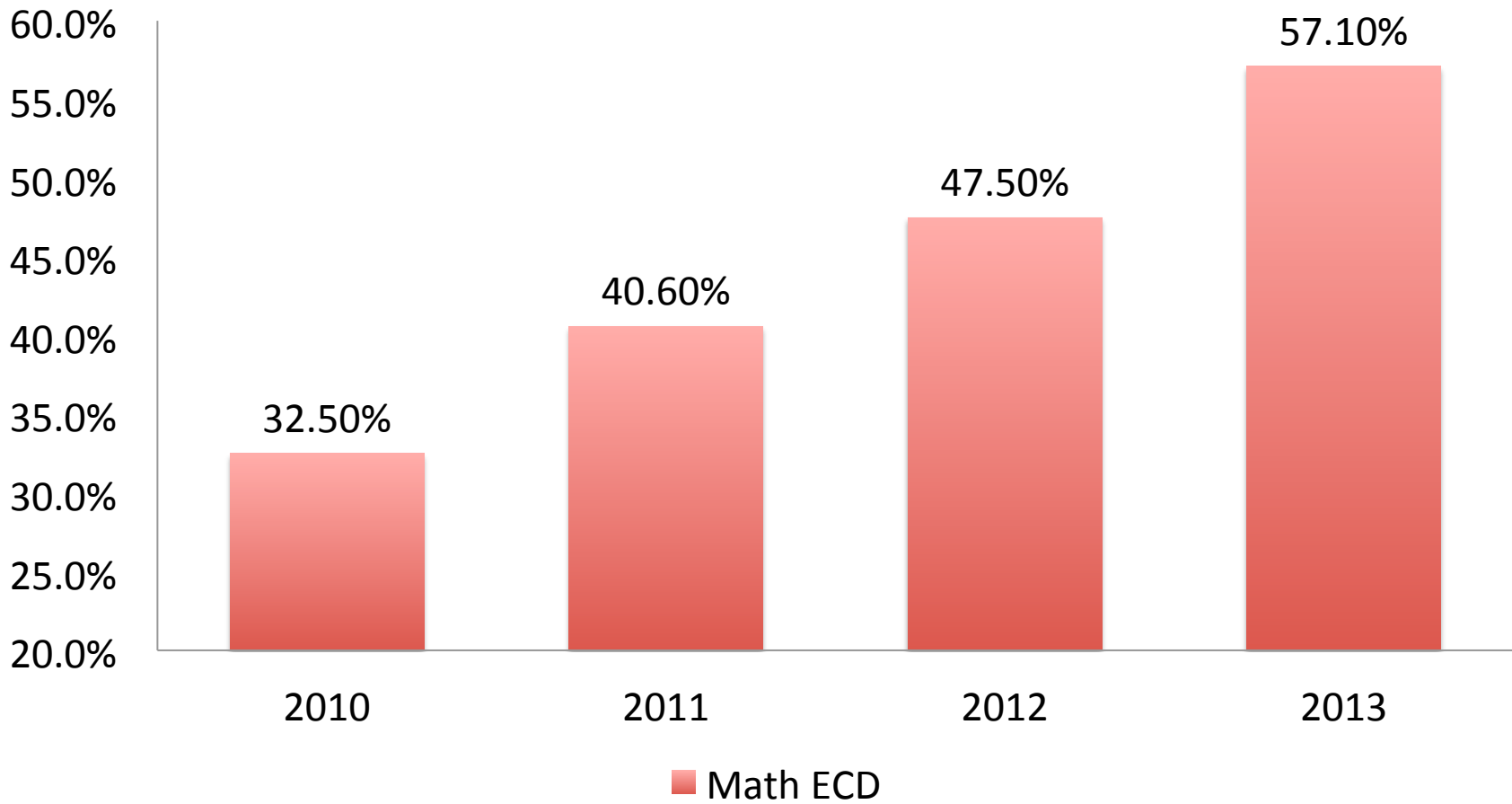
Math Black Subgroup



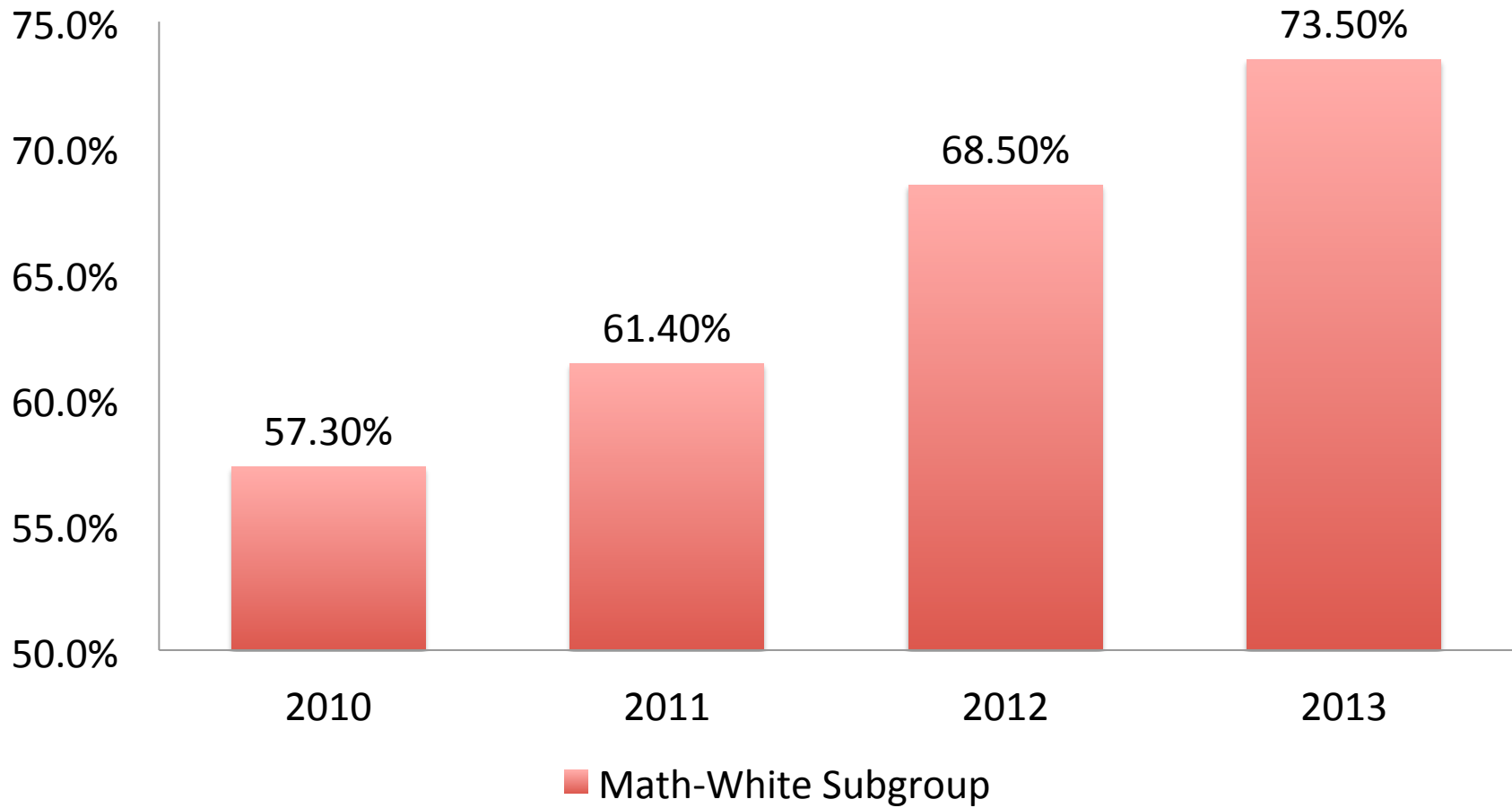
Math Multiracial



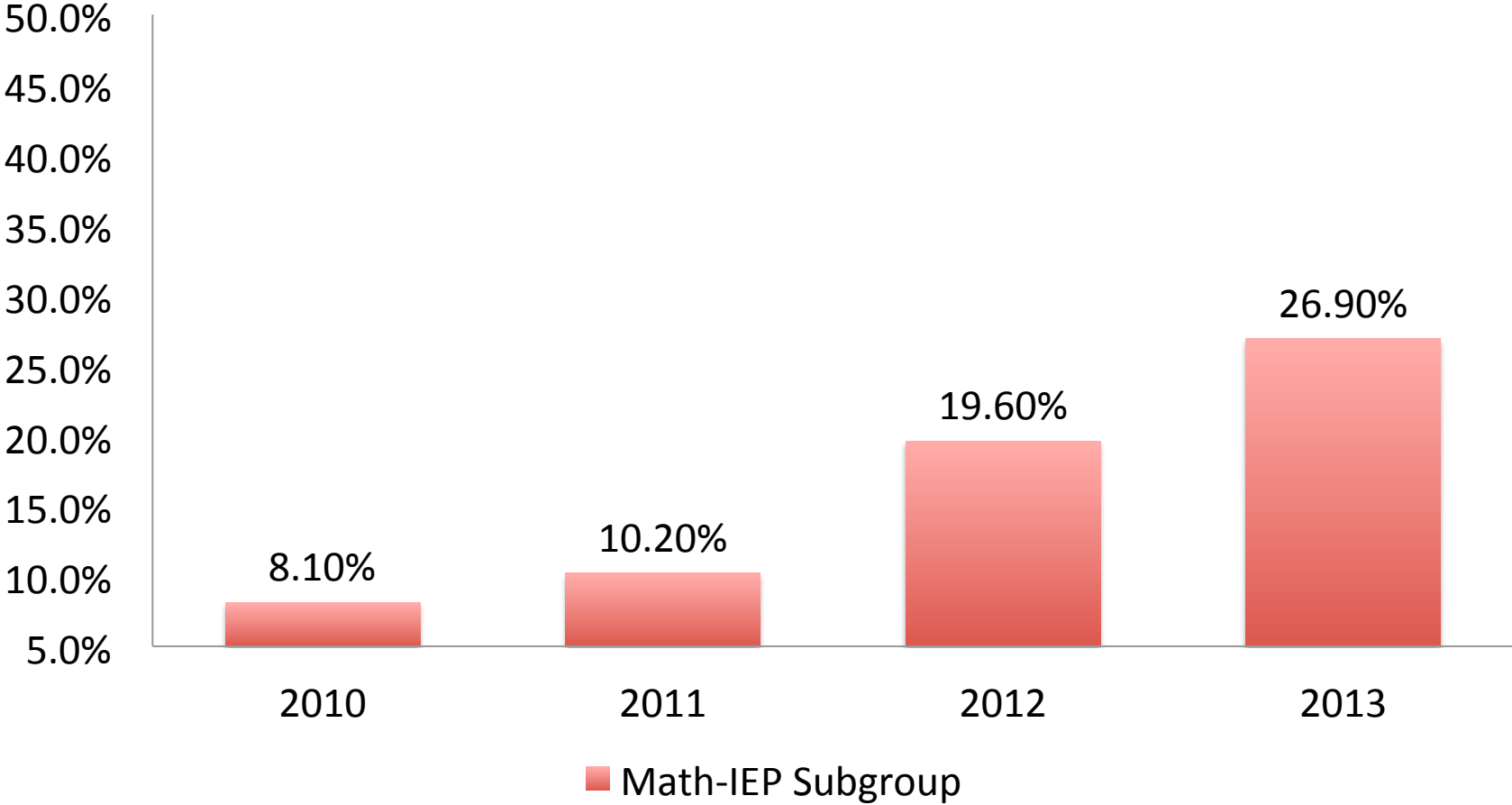
Math Economically Disadvantaged



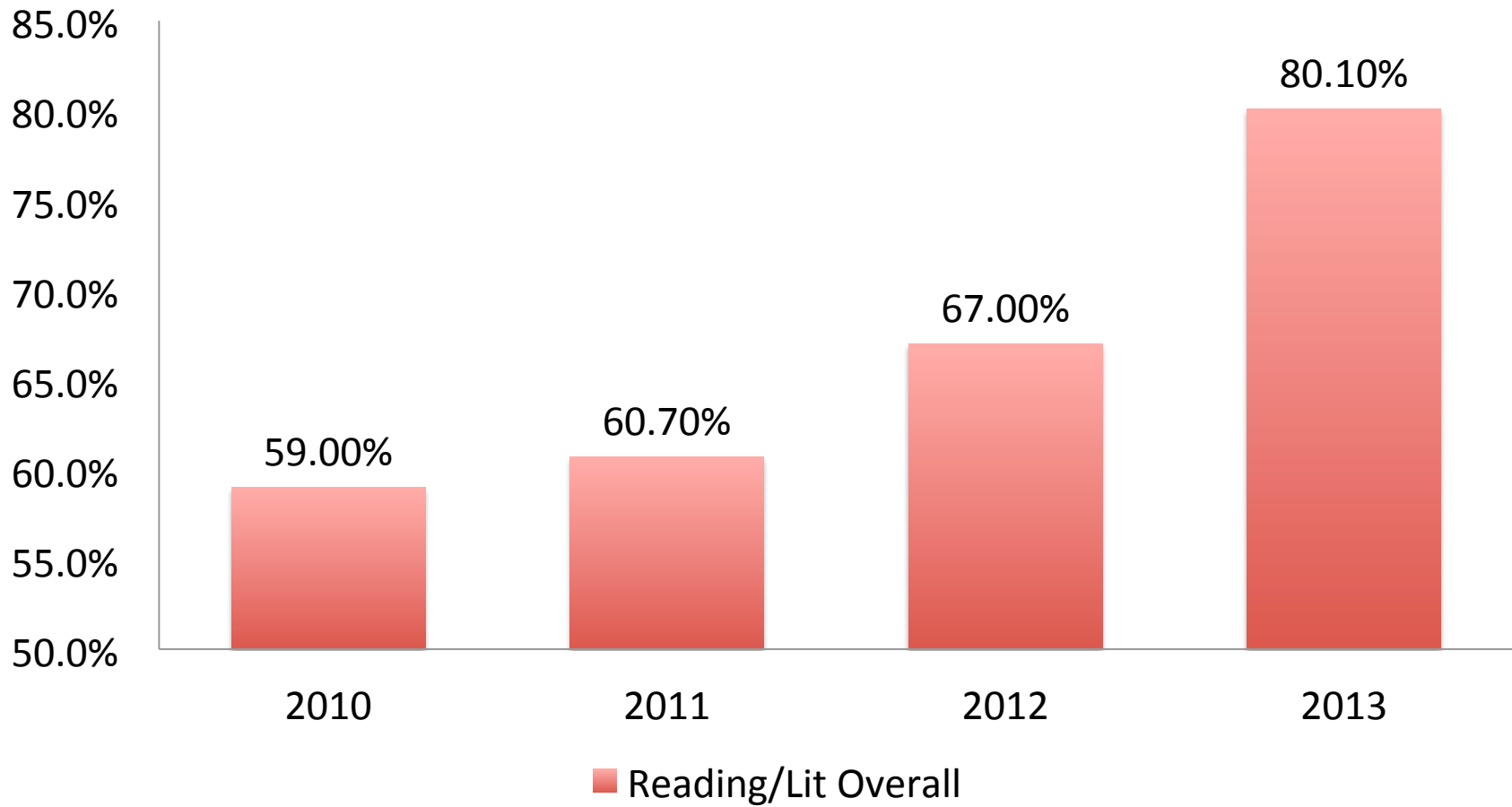
Math-White Subgroup



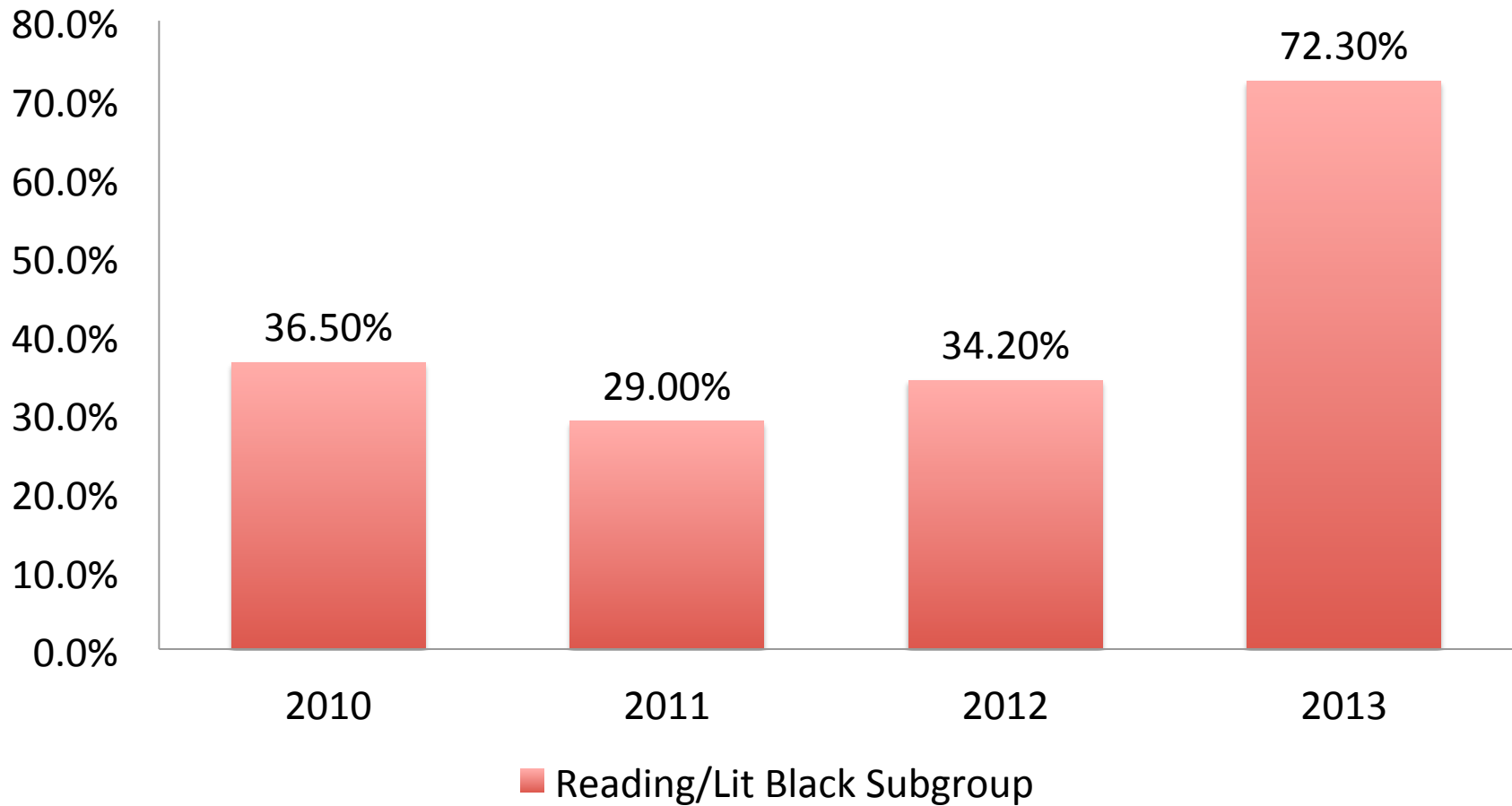
Math-IEP Subgroup



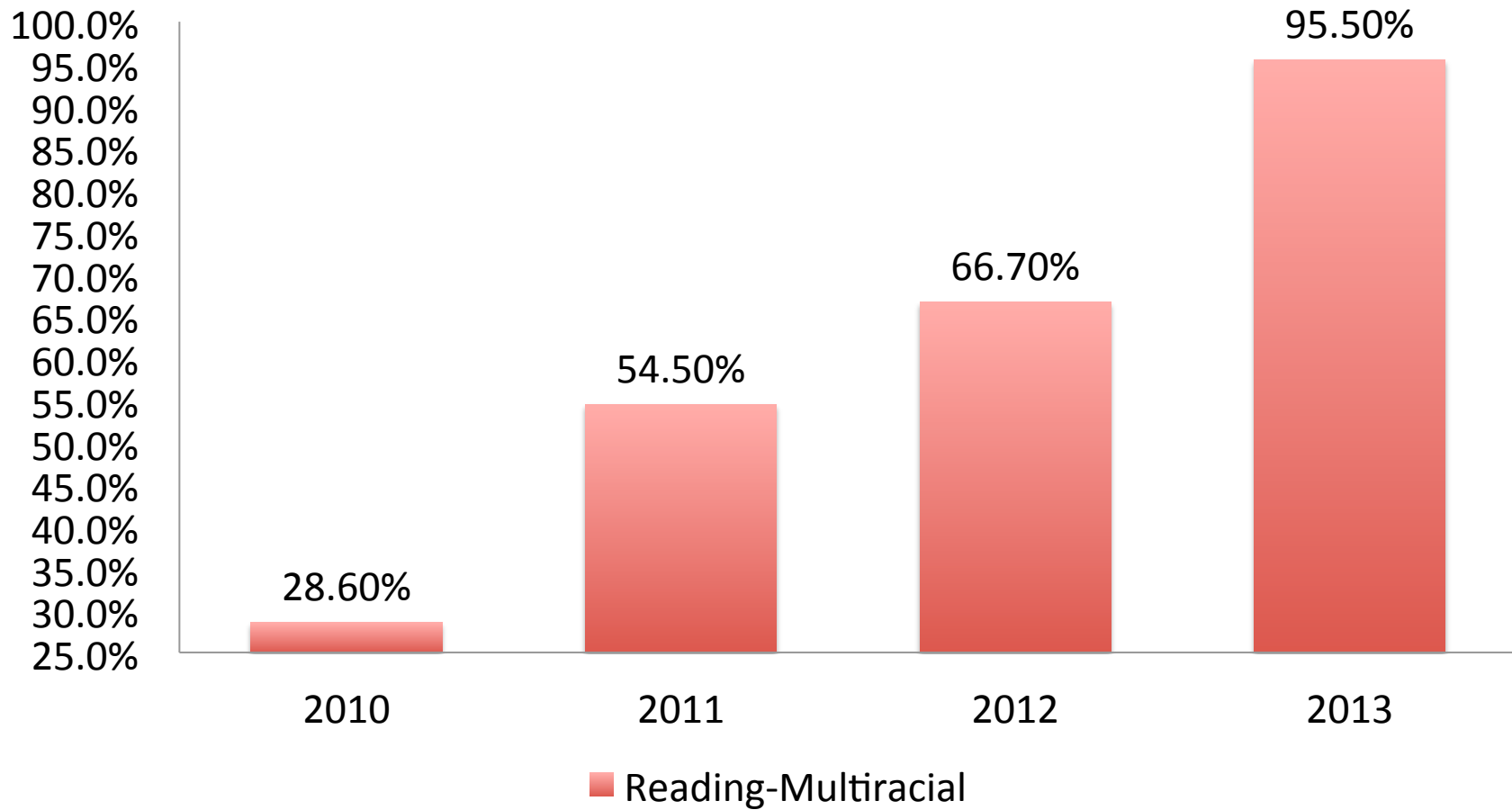
Reading/Lit Overall



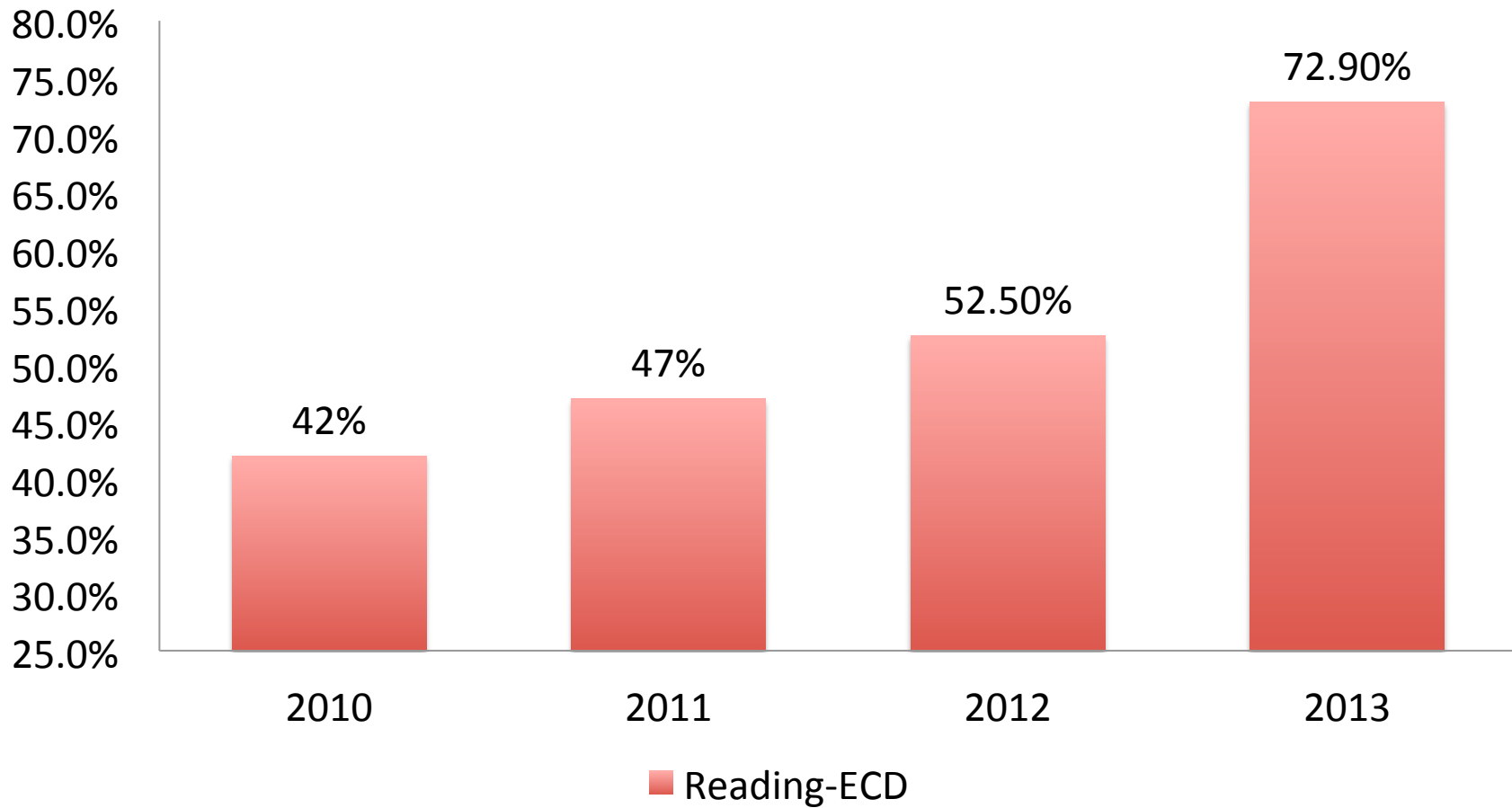
Reading/Lit Black Subgroup



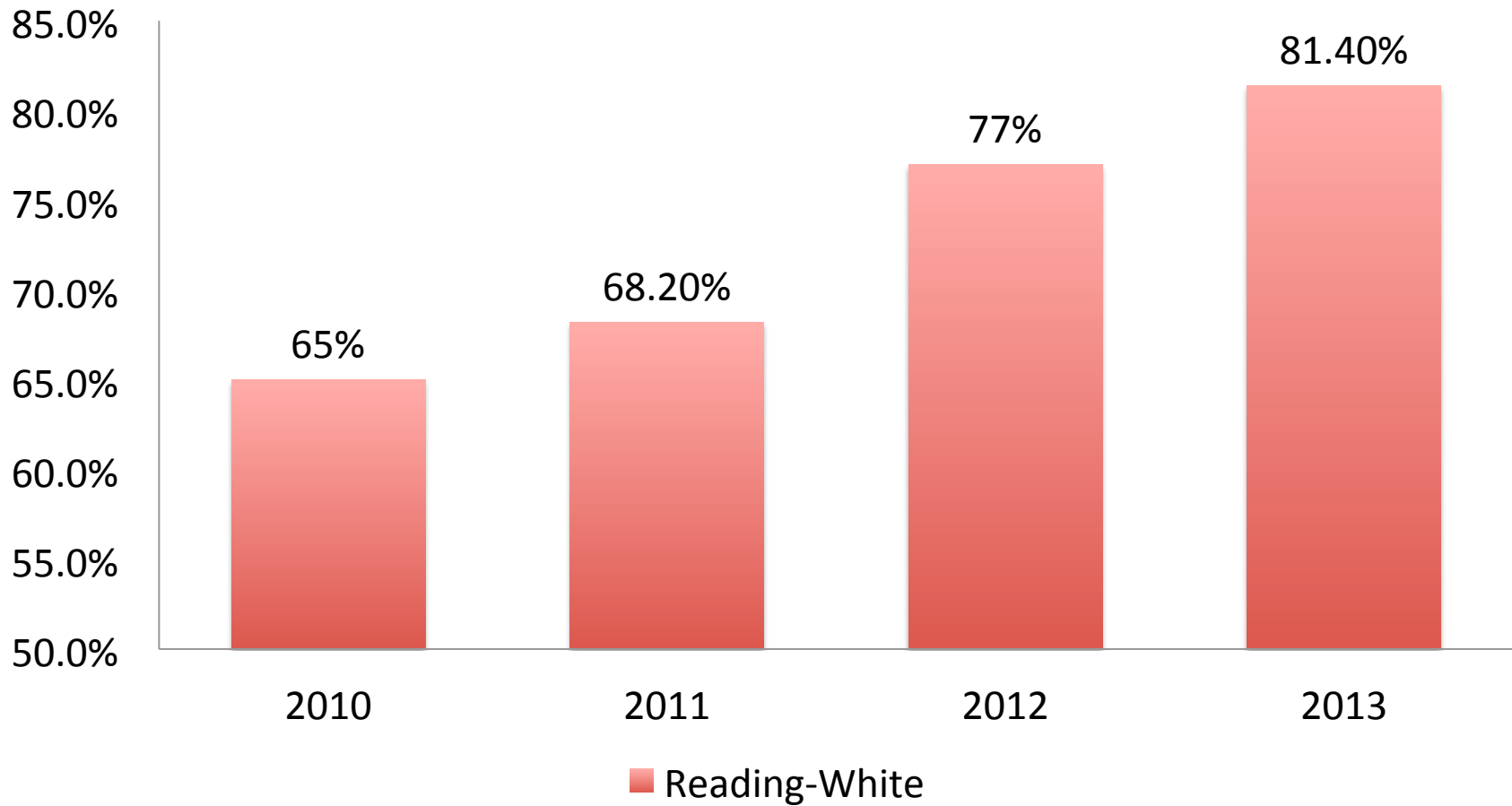
Reading/Lit Multiracial



Reading/Lit Economically Disadvantaged



Reading/Lit White



Reading/Lit-IEP

