In this course participants learn about integrating inquiry-based learning in the classroom including an exploration of genius hour, personalized learning, and project-based learning. The course focuses primarily on the six drivers of inquiry-based learning: keeping the end in mind, collaboration, questioning, overcoming constraints, productive struggle, and feedback. Participants explore the integration of inquiry-based learning through PLN’s Four Lenses of Learning and Five Reading, Writing, and Talking Processes.

Participants experience and create inquiry-based units for hands-on classroom implementation that promote student choice and agency by putting students at the center of the learning. Participants need to purchase the two course texts before the course begins: *Hacking Project Based Learning: 10 Easy Steps to PBL and Inquiry in the Classroom* by Ross Cooper and Erin Murphy, and *The Plainer Truths of Teaching, Learning and Literacy* by Morton Botel and Lara Paparo.

**Location:**
- **July 11 & July 12, 2019:** In person at Catalyst @ Penn
- **July 13-October 31, 2019:** Online Modules

**Special Discounted Tuition Rate:**
- $1,950
- $1,850

**Register by May 1, 2019**

To purchase the course texts:
The Plainer Truths: https://amzn.to/2Ut3FHw
Hacking Project Based Learning: https://amzn.to/2HnDhLy

*This course is being offered by The University of Pennsylvania’s Graduate School of Education through The Penn Literacy Network. The course is 4.5 continuing education graduate credits and is one semester in length. The course takes place in an online format using Schoology. Participants must obtain a Penn Key through the University to access all university systems.*