In this course participants investigate what motivates a digital learner. The PLN frameworks are used to investigate ways in which technology can be used to create the conditions where students are supported and encouraged to think critically, collaborate with others and communicate effectively. The Four Lenses of Learning as well as The Five Reading Writing Talking Processes are examined through a variety of applications such as onscreen reading and note-taking, digital portfolios, flipped learning, graphic organizers with an emphasis on student choice. Participants identify an area of need in their classroom and use the PLN frameworks to develop learning activities that harness the power of technology to create optimal learning experiences for their students.

The course is structured to provide participants with the time, space and support to experience applications of technology that facilitate and inspire student learning and creativity. Participants are expected to try out the strategies and tools explored in class that inform their practice through professional readings, as they reflect on their classroom tryouts and their connection to the readings through reflective journals.

Participants should purchase and read *The Plainer Truths of Teaching, Learning and Literacy* by Dr. Morton Botel and Mrs. Lara Paparo throughout the course. (The book can be purchased from Amazon. Additional online readings will be shared throughout the course.)

Special Discounted Tuition Rate:

- $1,950
- $1,850

**Register by August 1, 2019**

To purchase the course text:
The Plainer Truths: [http://amzn.to/2b565IM](http://amzn.to/2b565IM)

Register Online:

[http://tinyurl.com/gv698ol](http://tinyurl.com/gv698ol)

Email: gsepennlit@pobox.upenn.edu

with any questions, and to confirm your registration.

@PennLitNetwork

Penn Literacy Network

[www.gse.upenn.edu/pln](http://www.gse.upenn.edu/pln)

*This course is being offered by The University of Pennsylvania’s Graduate School of Education through The Penn Literacy Network. The course is 4.5 continuing education graduate credits and is one semester in length. The course takes place in an online format using Schoology. Participants must obtain a Penn Key through the University to access all university systems.*